Memphis State University

Non-Profit Organization

U. S. POSTAGE PAID

Memphis, Tennessee Permit No. 207

University	Fall Semester	
Memphis State University	Evening Division .	

University	Fall Semester	f courses)
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npnis State	Division	(See inside for description of courses
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Instructor

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Dept. Course No.

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Industrial Arts

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School of Arts and Sciences

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	European Civilization From 1300 to 1815	Hist.	111	71	7:30	TTh	125	Utley	3
History	Europe in the Mineteenth Century The United States To 1865	Hist. Hist.	412 221	71 71 72	6:00 6:00 7:30	MW MW TT	125 120 199	Utley	ოოო
	Foundations of Twentieth- Century America The Civil War	Hist. Hist.	421 433	71 **Offere	71 4:30 TTh 15 **Offered by Televisision (WKNO)	TTh sision (W	122 KNO)	Burrow Brown	ာ ကက
	Mathematical Concepts	Math.	101	71	7:30-	MW	307	Street	4
Mathematics	College Algebra and Trigonometry Calculus Basic Mathematics	Math. Math. Math.	141 311 121	71 71 *Offered		MWTh MWTh ion (WKN	300 300 10)	Bethany Prewitt Kaltenborn	രവവ
Music and Music Education	Music: Individual lessons in piano, orchestral instruments, voice, and organ may be taken for credit. The student should arrange for these lessons at the time of registration by discussion with the Music Department Representative.	in piano, arrange Represent	orchestral instruments, for these lessons at the ative.	instrumer ssons at	its, voice, a the time of	nd organ registratio	may be te on by discu	voice, and organ may be taken for credit.	lit. he
	General Inorganic Chemistry	Chem.	111 Lec. Lab.	. 71	6:00 7:00- 9:00	TTh	M119 M116	Estes Estes	4
Physical Sciences	Quantitative Analysis Gravimetric	Chem.	221 Lec. Lab.	. 71	6:00-	TTh	$\frac{\mathrm{MB6}}{\mathrm{M117}}$	Garavelli Garavelli	4
	Physical Chemistry	Chem.	411 Lec. Lab.	. 71	00:8 00:90 00:00- 00:00	TTh	M233 M101	Raridon Raridon	4
	General Psychology I General Psychology II	Psyc. Psyc.	111	71	6:00 7:30	TTh	RWJ217 RWJ216	Mayo Battle	ოო
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	Principles of Economics I Physical Geography	Econ. Geog.	211 111	71 71	7:30 7:30	MW MW	RWJ219 RWJ119	Vikor	ოო

Important Dates

Admission: New and transfer students should complete admission requirements by August 15, 1960

Orientation and counseling for new and transfer students September 8, 1960; 7:00 p.m. University Auditorium

Registration for classes: September 9, 1960; Students whose surnames begin with L-Z will register at 6:00 p.m. Those whose surnames begin with A-K will register at 7:30 p.m.

(This includes registration for credit in Television courses) Classes meet as scheduled: September 19, 1960

Fees:

College:_

College:_

Date of Proposed Entrance_

For Residents of Tennessee \$7.50 per semester hour credit.

For non-residents \$15.00 per semester hour credit.

Application for Admission

Colleges Attended Since Leaving Memphis State (If None, Write "None"):

this form.	e prev	riously at	tended Me	mphis State	Universi	y will complete	and retur
APPLICATION F	OR RE	CADMISS	ION				
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			(F	all, Spring or S	Summer)		
Date of Last Atte	ndance	of Mem	phis State:				
Major Area.			-		Classi	fination.	

Date Attended:

APPLICATION FOR NEW and TRANSFER STUDENTS Students beginning college or transferring from another institution complete this form for

Date Attended:

Semester of 19.

further information on admission requirements. Full Name (Print) Last Middle Maiden, if married M or F Address City State

Social Sciences

The World Geog. Urban Land Planning and Residential Housing National Government PolS American Foreign Policy Society and Man

Economic Geography: Major Basic Resources

Regional Geography of

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Speech and Drama Business Speech

The School of Business

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Management

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Secretarial Science

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Management

Curriculum

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Special Education

Health and

Physical Education

Fundamentals of Accounting 11

Accounting Lab. Intermediate Accounting I Cost Accounting 1

Industrial Advertising

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Personal Use Typing

Human Growth and

School and Community

Development

Relationships

High School Administration

Elementary School

Administration

Educational Tests and Measurements

The Pupil Activity Program

Education of the Mentally

Orientation and Fundamental Rhythms (Women) P.

September 9, 1960, 6:00 p.m.

Retarded Child

Health, Personal and

Community

Public Health

Fencing (Co-ed)

Introduction to

Business Report Writing

Introduction to Education

The Psychology of Learning Educ

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Introduction to Business Business Law II Labor Management Real Estate

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The School of Education

71 71 71 71 71 Money & Banking 1 6:00 TTh MW MW Personnel Administration Mgmt. 7:30 Real Estate Law Mgmt 431 6:00 Corporation Finance Mgmt. 441 Principles of Marketing TTh MW MW Principles of Advertising Mktg.

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*This course will be presented over WKNO at 7:00 p.m., Tuesdays, Thursdays, and Fridays, with no repeat. Registration for credit will be held on the MSU campus, September 9, 1960, 6:00 p.m.
*This course will be presented over WKNO at 7:00 p.m., Mondays and Wednesdays and repeated at 7:30 p.m. on Tuesdays and Thursdays. Registration for credit will be held on the MSU eampus,

Industrial Arts

343-Time and Motion Analysis (3)

Work simplification, including analysis of jobs and trades, as applied in time and motion.

351 Architectural Drawing G 3)

Planning and executing residential preliminary and working drawings, details, and specifications. Prerequisite: 1 A 151

438—Foremanship (3).

A study of the functions of supervisory personnel.

School of Arts and Sciences

Art 111 Art Appreciation. (3).

An introductory course that embraces all fine arts sub-jects. It deals with the fundamental principles of art and an understanding of art products and processes. Its purpose is to provide a basis for judgment and enjoyment of all types of art expression.

115, 116-Beginning Drawing. (3 credits each semester). A beginning course in free-hand drawing designed to widen the visual scope of the student and strengthen his technical skill. Work in various drawing niedla

213, 214-Figure Structure (3 credits each semester)

Analysis of the structure of the human form. Figure drawing to develop powers of observation. Such media as charcoal, crayon, pencil, and wash are explored.

Biology

111-Introduction to Biology. (3).

Designed as a general survey in biology for non-science students and elementary teachers. The general biological principles are introduced, with emphasis on the animal kingdom. Not acceptable for pre-professional students and biology majors.

142—General Animal Biology. (5).

A survey of the animal kingdom in which the distribu-tion, taxonomic relationships, morphology, physiology, and economic importance of selected forms are especially con-

410-Organic Development. (3).

The consideration of the theoretical and scientific evidences concerning the origin, development, and establish ment of the major groups of living and extinct animals and plants. Prerequisite one year of biology. Recommended for biology majors and general students as well.

Classical and Modern Languages

111, 112-Elementary Spanish. (3 credits each semester).

Open to students who have had no Spanish and to students who have had less than the prerequisite for 211. 111.112—Beginning German. (3 credits each semester). Reading, vocabulary, pronunciation, grammar.

111-English Fundamentals (3).

Training in correct writing, including drill in sentence and paragraph construction, diction, punctuation, grammar, spelling, expository and narrative themes, and book reports. 112-English Fundamentals. (3).

A continuation of English 111, devoted to reading for comprehension, the more complex forms of writing (includ-ing the research paper), and an introduction to literary types.

211-English Literature. (3).

A survey of English literature from the beginning to the period of Rouanticism, with emphasis placed on major writers: Chaucer, Spenser, Shakespeare, Milton, Dryden, Addison and Steele, Pope, and Goldsmith.

433-Shakespeare's Comedies and Histories. (3).

The best known of Shakespeare's comedies are included in this course. In addition several of his histories are studied. 422-English Grammar. (3).

The historical development of English grammatical principles.

History

111-European Civilization from 1300 to 1815. (3).

412-Europe in the Nineteenth Century, (3),

This course traces the history of Europe through the periods of reaction, revolution, unification and reform, 1815-1914.

221-United States to 1865. (3).

A comprehensive study of the United States from the end of the Civil War to the outbreak of World War 1.

421-Foundations of Twentieth-Century America. (3).

Mathematics

101-Mathematical Concepts. (4).

Functional arithmetic, major concepts of number, measurement, function and proof.

121-Basic Mathematics. (3)

Fundamental operations of arithmetic and algebra; ex-ponents and logarithms factoring, fractions, linear equa-tions, verbal problems.

141-College Algebra and Trigonometry. (5).

Essentials of college algebra and Irigonometry Prerequisite. Math. 121 or qualifying lest.

311-Calculus. (5).

Differentiation of transcendental functions, differentials, applications of differentiation, curvilinear motion; law of the mean; definite integral, technique of integration, Prerequisite Nath. 142.

Music and Music Education

Music Individual lessons in piano, orchestral instru-ments, voice and organ may be taken for credit. The student should arrange for lines lessons at the time of registration by discussion with the Music Department representative.

Physical Sciences

111, 112-General Inorganic Chemistry. (4).

This course is open to all freshmen, it is a prerequisite for all course in chemistry except Chemistry 10b. This principles of general chemistry. The important metals and noninctals are covered Conference periods are arranged for those who have not had high school chemistry and for

others who are deficient. The laboratory for Chemistry 112 is elementary qualitative analysis. Mathematics 121 or 141 is a prerequisite or a corequisite for Chemistry 111.

221 - Quantitative Analysis - Gravimetric. (4).

A course in the theory of qualitative and gravinering analysis. Fundamental principles of the compounds of the compounds and ores are stressed. Special attention is given to the theory and calculations involved. Prerequisites Chemistry 112 and Mathematics 141 or 142

411, 412-Physical Chemistry (4).

This course deals with important theories, laws, and subject matter of physical chemistry. Prerequisites: Chemistry 221, 222, 221, 322, Physics 211, 212 or physics 251, 252 Mathematics 121 or 141, and a good knowledge of logarithms. Mathematics 311, 312 are desirable.

Psychology

Psychology 111-General Psychology I. (3)

An Introduction to the methods and scope of contemporary psychology. Facts and principles of human behavior has been provided by the provided

112-General Psychology 11. (3).

An introduction to psychology as a basic science emphasizing research findings and theoretical interpretations in the investigation of human and animal behavior. Areas covered include sensation and perception, motivation and emotion, learning and retention, and physiological mechanisms.

212-Psychology in Business and Industry. (3).

Attitudes, morale, skill, motivation, fatigue, and other psychological factors important in employer and employee relations in business and industry.

214-Psychology of Personal Adjustment. (3).

Dynamic principles of personal and social adjustment with consideration of typical reactions to frustration and conflict as these relate to various phases of life.

417—Psychological Appraisal. (3).

Introduction to the development and application of psychological lessts. Survey of instruments and techniques currently used in the psychological appraxal of the individual. Prerequisite: 12 semester hours in psychology or permission of instructor.

Social Sciences

Economics

211-2—Principles of Economics 1 and II. (3 credits each

An introduction to economic concepts and terminology and to the fundamental principle underlying the production of the fundamental principle underlying the production of the production of the production of the principles and wealth, together with the application of those principles to major contemporary problems. Attention is given to both the necelastical and the national income methods of economic analysis.

Geography

111-2-Physical Geography. (3 credits each semester).

A study of the major elements of the natural environment as a foundation for better understanding the science of the earth. Courses include both laboratory and textbool assignments. and may be elected as a year of physics science by students qualifying for a B.A or a B.S. degree.

121-Economic Geography. Major Basic Resources. (3).

A study of man's development and use of such major basic resources as land, water, forests, and minerals 235-6-Regional Geography of the World. (3 credits each semester).

A survey of regional geography in selected areas throughout the world with emphasis on the people and their activities as related to the environmental setting.

451-Urban Land Planning and Residential Housing. (3). A study in urban land planning and residential housing with emphasis on urban land values, subdivision develop-ment, and the various phases of home building.

Political Science

411-American Foreign Policy. (3).

An analysis of American foreign policy, with emphasis on the factors involved in developing and implementing

221-National Government. (3).

A survey of the principles, structure, processes, and functions of the American national government.

Sociology

211-Society and Man. (3).

Society and group interaction, culture and personality, social structure, institutions and social change.

Speech and Drama

101-Business Speech. (3).

Basic principles of oral communication, with attention to the speaking situation of the business world.

School of Business

Accountancy

201-Fundamentals of Accounting 1. (3).

Basic principles, journalizing and posting, the account-ing cycle, accruals and deferments, valuation accounts, special journals including the voucher register.

202-Fundamentals of Accounting II. (3).

Payrolls, laxation, partnership operation and dissolution, corporations, further applications of accounting theory. Pre-requisite: Acctg. 201

272—Accounting Lab. (1).

The working of a practice set involving current accounting practice. Prerequisite: Acctg. 201.

311-Intermediate Accounting 1. (3).

Accounting records, end-of-period procedure, corrections of prior periods, accounting statements, comparative statements, working capital, miscellaneous ratios, profit and loss analysis, corporations. Prerequisite: Accig. 202. 331-Cost Accounting I. (3).

Material inventory records, inventory evaluation, ac-counting for labor, distribution of manufacturing costs, introduction to process cost. Prerequisite: Acets. 202. 421-Advanced Accounting 1. (3).

Partnerships, consignments, installment sales, insurance, statement of affairs, receiver's accounts, statement of reali-

zalion and liquidation, annuities, estates and trusts, Pre-regulsite: Accig. 312.

451-Federal Income Tax 1. (3).

Regulations pertaining to individuals and partnerships Prerequisite, Acctg 311 and 312, or permission of instructor

S511-Accounting Theory. (3).

A study of the broad aspects and objectives of accounting with emphasis on generally accepted accounting principles, modern accounting trends, and contemporary controversial topics, through a study of like current releases of the American Institute of Certified Public Accountains, the American Accounting Association, and other research related to changing accounting concepts

Management and Finance

A survey course to acquaint beginning business students with the major institutions and practices in the business world, to provide the elementary concepts of business, and to act as an orientation course for selection of a specific major. Open to freshmen only or by special permission.

302-Business Law II. (3).

331-Real Estate. (3).

Business organization, personal property, trade regula-tions Emphasis is placed on case studies. Prerequisite: Mgmt. 301.

321-Labor Management. (3).

An introductory course dealing with the principles and history of labor policies, from the viewpoint of business management. Prerequisite. Basic Economics.

Real estate law, property description, methods of trans-ferring property, joint ownership, tax sales and title to pro-perty, inheritance of real property Prerequisite: junior classification or permission of instructor.

341-Business Organization and Finance. (3)

Promotion, organization, and financing of business en-terprise, principles underlying selection of business form, structure and Itends of American enterprise system. If-nancial management. Emphasis is placed on small and medium-sized enterprises. Perequisite: Acctg. 202.

361-Money and Banking I. (3).

Monetary and banking history of leading countries with special emphasis on the theory of money and banking in United States, deposit and earning operations of individual banks, interbank and central bank relations. Prerequisite, 6 hours of basic economics.

421-Personnel Administration, (3).

Employer-employee relationships, job analysis; recruit-ment, selection, training, transfer, promotion, and dismissal of employees, industrial unrest, wage plans and policies, employee health, interest, and morale, dealing with unions. Perequisite: Mgmt. 321 or permission of instructor.

441-Corporation Finance. (3).

Advanced treatment of financial management with emphasis on small and medium-sized enterprise and the forces underlying determination of policy. Financial problems are considered in connection with refunding, reorganization mergers, and consolidations. Prerequisite: Mgml. 341.

Marketing

301-Principles of Marketing. (3). General survey of the marketing structure; development, functions, costs, institutions, and pricing policies. Prerequisite. Basic Economics, or permission of instructor.

351-Principles of Advertising (3).

General survey of the field of advertising including agencies, media, layout, typography, and copy. Prerequisite: Mktg. 301 or permission of instructor.

354—Industrial Advertising. (3).

A study of advertising procedures and techniques which are especially useful to production industry. Primary emphasis is placed upon trade papers and catalogs. Prerequisite. Mtg. 352.

401-Marketing Administration. (3).

A case study of actual business marketing problems and the techniques used to solve them. Prerequisite: Mktg. 301.

Secretarial Science and Office Management

121-Elementary Typewriting 1. (3).

Use and operation of the parts of the typewriter, mastery of the keyboard, simple business and professional letters and reports, introduction to tabulations.

Basic principles of Simplified Gregg Shorthand—alpha-bet, brief forms, phrases, and abbreviations; beginning dictation and pre-transcription training

322-Personal Use Typewriting. (3).

Personal and business letters, reports, themes, and manu-scripts. Prerequisite: SS 121 or permission of instructor.

351-Business Report Writing. (3).

Techniques of report writing, principles of correct usage involving capitalization, spelling, word division, numbers, and punctuation, preparation of business reports, financial statements, auditor's reports, minutes of meetings, briefs, and research theses Prerequisite: ability to type

School of Education

Curriculum and Instruction

101-Introduction to Education, (3)

An overview of the whole field of education with em-phasis on those things a student should know at the be-ginning of his professional career

102-Human Growth and Development (3)

An attempt is made to help the student better understand child nature and development, to appreciate the fact that all behavior is caused, and to form the habit of secking bases for both normal and abnormal behavior in situations at home, at school, and in the community.

201-The Psychology of Learning. (3)

The psychology of learning as applied to learning activi-ties under the guidance of the school.

411—School and Community Relationships (3)

411—Senoot and Community recutmonapy (3). The relationship of the school to the community movements and organizations concerned with health and safety, severament and cryet life relation, sevenation, seturation, extension cuttomated and cryet life relation, sevenation, seturation cuttomated detection, community ecoperative movements, etc. relationships of the community is such school activities as attendance, athletes, lunch, libraries, extra-currick-are pregam, home study, records and reports, goldance, etc.

486-Elementary School Administration, (3),

A study of the major aims of the elementary school, planning the daily program through integration and related subjects, learning to keep and interpret various types of records and reports. Considering the importance of proper teacher-pupil, leacher-teacher, teacher-administrator, and teacher-parent relationship. Speclal emphasis on the P. T. A. program in Tennessee.

S541—Diagnostic and Remedial Reading in Elementary and Secondary Schools. (3). An analysis of why certain children fail to read ad-equately. The development of a program in reading that will tend to correct reading deficiencies.

S553-Educational Tests and Measurements. (3)

This course deals with the principles underlying the construction of objective tests, and with the problems re-lating to the use and interpretation of school neasurements by teachers and administrators. Practice is given in the construction of new-type and essay tests, and in the elements of statistical procedure necessary for the interpretation of school measurements

S566-The Pupil Activity Program. (3).

A study of current philosophy and practice in regard to responsibilities of teachers, supervisors, and administrators for those phases of educational practice which are essential for the educational program, but are not considered as part of general classroom procedure.

s584—High School Administration. (3).

This course is offered as a consist description of modes useful practices in organizing and administering secondariant of the constraint of the constraint of the constraint of the constraint of sudder, records, management of building and grounds, pupil personnel, guidance, selection, retention and improvement of teachers, and interpreting the school to the public.

Special Education 481-Education of the Mentally Retarded Child (3).

Designed to aid students in understanding the mentally retarded child. Includes basic educational techniques and methods applicable to mentally retarded children.

Health and Physical Education 101-Health Personal and Community. (3)

101—Health Personal and Community, (3)

Course content shall include the physiological basis of correct living including a minimum of fundamental biological facts; the psychological appears of furnam behavior as content of the separate of disease and modern scientific methods employed in their country. The procedures for miniataring health through the provision and sufficient of public health windship to the separate of translate health knowledge into health separate of the separate in translate health knowledge into health separate or so that the separate of the separate of the separate of the separate of translate health knowledge into health separate or so this leads of the separate of the

A study of the organization and structure of the official and voluntary health agencies, international, national, state and local. Consideration is given to the aims, objectives and underlying principles as they are related to the nurse and teacher. 150-Introduction to Public Health. (3).

100-Orientation and Conditioning (1) One or two semesters required of all students

200-Selected Physical Activities. (1). Two or three semesters required of all students selected from activities listed below which will be offered during the two semestors of the year. Prerequisite. one semester Physical Education 100.

General Information

COURSE CHANGES. Applications for change of course are made in the office of the Director of the Evening Division. No course may be added after Sept. 23, and no course may be dropped after Oct. 21.

WITHDRAWAL. Withdrawal from the Evening Division may be effected by advising the Director in writing. Failure to give written notice will result in a grade of 'F' in each course for which the student is registered. A student who withdraws after the fifth week of the semester will have his grades recorded as WP (withdrawn passing) or WF (withdrawn failing). Withdrawal not permitted after 18 Jan. 1961.

COURSE CANCELLATION. The University reserves the right to cancel courses listed in this bulletin for which there are inadequate registrations. VETERANS PROCEDURE. Memphis State University is fully approved for training under the veterans programs.

Veterans entering college for the first time and desiring to take advantage of the veterans benefits ust apply to the Veterans Administration, 801 Broadway, Nashville 3, Tennessee for a "Certificate or Education and Training." Korean veterans are responsible for payment of their university fees.

All veterans, after registration, must file schedules of their classes with Coordinator of Veterans Affairs, whose office is in the Student Center. Each month they must file "K-2" forms and sign the "Certificate of Training Form" to qualify for compensation checks. The dates on which these forms may be picked up and signed will be posted on the Student Center bulletin board.

Inquiries about veterans' programs should be addressed to: Coordinator of Veterans' Affairs, Memphis State University, Memphis 11, Tennessee.



Memphis State University

The Evening Division

Bachelor's Degree programs offered in the evening

Professional Development for:

Rusiness

Industry

Education

Liberal Arts

Pre-engineering

Credit Courses Via Television Mathematics Refresher

TH: OF ORKE

History

For Further Information Write or Call Dr. Calvin M. Street, Director

Memphis State University

FA 7-8402







